



## **University of Ibn Khaldoun**

## **Faculty of Letters and Foreign Languages**

# **Department of English**

# First Semester Exams' Planning 2024/2025

### From 06/01/2025 to 16/01/2025

Days/time	8:30-10:00	10:30–12:00	12:30–14:00	14:30–16:00
Monday 06 <sup>th</sup> , January 2025		2 <sup>nd</sup> Year: Listening Comprehension MII Did: TEFL MII Ling: Gender Studies	3 <sup>rd</sup> Year: Methodology MI Ling: Dialecto MIDid:TEFL	1 <sup>st</sup> Year: Grammar
Tuesday 07 <sup>th</sup> , January2025	3 <sup>rd</sup> Year: Linguistics MI Ling:Data Analysis MI Did:Psycho	1 <sup>st</sup> Year: linguistics & Phonetics	2 <sup>nd</sup> Year: Ling & phon MII Did: R.Method MII Ling: R. Method	
Wednesday08 <sup>th</sup> , January 2025		1 <sup>st</sup> Year: Civilization	2 <sup>nd</sup> Year :Civil MII Did: Ethics MII Ling: Ethics	3 <sup>rd</sup> Year: ESP  MILing:Dissert  Writing  MIDid:R.Method
Thursday 9 <sup>th</sup> , January2025	3 <sup>rd</sup> Year: Communication MILing:Seman&Prag MI Did:Writ Tech	2 <sup>nd</sup> Year: literature MII Did: Writ Tech MII Ling: Disc Analysis	1 <sup>st</sup> Year: Written Expression	
Second week	8:30–10:00	10:30–12:00	12:30–14:00	14:30–16:00
Monday13 <sup>th</sup> , January 2025		2 <sup>nd</sup> Year: study skills MII Did: Engineering MII Ling: Contact Ling	3 <sup>rd</sup> Year: Writ Exp MILing:Lang & Culture MIDid:G.Did	1 <sup>st</sup> Year: Listening Comprehension
Tuesday14 <sup>th</sup> , January2025	2 <sup>nd</sup> Year: Written Expression MII Did: Invest Tools MII Ling: Psycholing	3 <sup>rd</sup> Year: Translation MI Ling:Ling Theo MI Did:Doc Research	1 <sup>st</sup> Year: Study skills	
Wednesday 15 <sup>th</sup> , January 2025		1 <sup>st</sup> Year: Literature	3 <sup>rd</sup> Year: Didactics MILing:R. Method MIDid:ESP	MII Did: Evaluation
Thursday16 <sup>th</sup> , January 2025	3 <sup>rd</sup> Year: Civilization MILing: LPP MIDid:TICE	2 <sup>nd</sup> Year: Grammar MII Did: Gram & Teach FL	3 <sup>rd</sup> Year: Literature MIDid:Foreign Languages MII Did: Foreign Languages	